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**A STUDY OF METHODS AND APPROACHES EMPLOYED FOR ENGLISH
LANGUAGE TEACHING IN INDIA**

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ABSTRACT

When a language's status changes, so do the methods used to educate people in it. As a result, a novel approach appears to fill the void left by the previous one. The methods, strategies, and techniques at a language teacher's disposal are what allow them to implement the language teaching plan and aid their pupils in developing the necessary linguistic and social skills. The grammar-translation method was originally used to teach Greek and Latin; it subsequently became the traditional method for teaching ancient languages; and, finally, it was adopted for the instruction of other languages. The Grammar-Translation method emphasizes both formal classroom instruction and authentic cultural immersion for second-language acquisition. The significance of the passage is highlighted. All assigned reading is provided, as well as a vocabulary list broken down by difficulty. The Grammar Translation Method (GTM) is a strategy to teaching a second language that emphasizes having pupils translate materials written in one language into the target language. Along the way, students are exposed to the linguistics rather than communication aspects of the target language by learning its grammar, etymology, and syntax.